

Hammerman to House GIRLS

A decision has been made to make Hammerman House a woman's dormitory beginning in the Fall of 1971. It is felt that the women attending Loyola College should live on the Loyola campus. The dorm will hold 132 women excluding RA's.

For all intents and purposes, the MSA campus will hold nothing for the Loyola student after the merge. The MSA trustees have not made a decision concerning the fate of the Mt. Washington campus.

Presently at Loyola, there are 60 empty beds—30 empty rooms. The cost of maintenance, repair etc, of a room is between \$1200 and \$1300 a year.

"Hopefully," said Mr. Melanson, "there will be no problem concerning room shortages. The College would take the responsibility and assist in the placement of students in off-campus accommodations. There may be temporary inconveniences—at least for the next year—" says Mr. Melanson, "which hopefully could be solved with the most satisfaction for all."

SLC votes down Fee proposal

The Student Life Commission met on Wednesday, November 11, and voted down a proposal to do away entirely with student activity fees. The proposal was made by commission member, Mrs. Abromaitis, and it recommended "that mandatory student fees for extra-curricular and co-curricular activities be ended". The motion was defeated by a vote of six against, none in favor, one abstention, and one absentee.



Mr. McNierney

On Tuesday, November 10 at 12:30 p.m., Ellen Knop, President, called to order a meeting of the Mount St. Agnes Student Government Association, in McDivitt Lounge of Hartman House. The meeting was opened to all, and attendance numbered approximately 75 people. A very

important aspect of the meeting itself was the presence of three prominent administrators: Dr. Elizabeth Geen, president of MSA; Mr. Stephen W. McNierney, Academic Vice President of Loyola; and Sr. M. Kenneth, Director of Student Activities at MSA.

At the opening of the meeting, Dr. Geen announced that the Board of Trustees of Loyola College had made a final decision as to where the female resident students of the new Loyola College would live beginning next fall. Then Dr. Geen said, "Last Saturday (November 7) at the Board meeting of the Board of Trustees of Loyola College it was recommended and voted that Butler Hall next year or at least one of the dormitories on the Loyola campus will be devoted to housing women students."

Mr. McNierney, however, later mentioned that the approval was given for women students to be housed in Hammerman Hall next year. The men presently living in the residence hall will have to be relocated by that time. The relocation, although still indefinite, will be based on economics.

In her speech, Dr. Geen also mentioned a petition which was written and circulated by two MSA students, Chris Harlan and Pixie Mikinski. The text of the petition is as follows, "We the undersigned, as future resident students of Loyola College propose that the women's dormitory be established on the main campus of that college, and that same be immediately effective for the academic year of 1971-1972."

The proposal was made in order to give the students more of a "voice in a direct way about the disposal of his money". Mrs. Abromaitis mentioned in her statement that since Loyola is small, we should exercise our "flexibility" in a more creative manner. She hoped that this system would enable popular activities to flourish, while causing those activities that did not have the support of the student body would fade away.

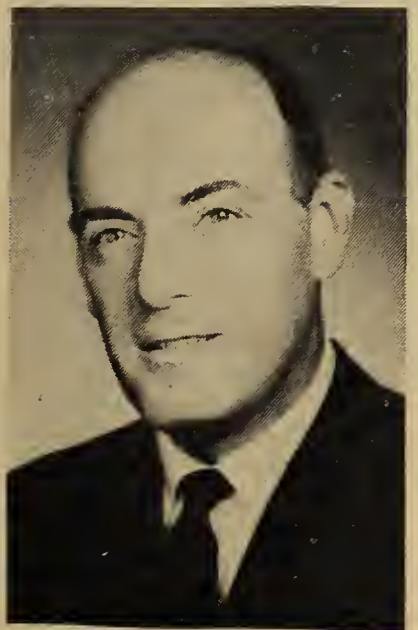
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English Majors Meet discuss term paper

On Thursday November 5, 24 English majors met with the members of English Department to discuss problems in curriculum and student-teacher relations. The meetings was arranged and agreed to after several weeks of growing complaints by students of English over dissatisfaction with the present situation.

The meeting, moderated by Dr. Hands, chairman, opened with a statement drawn up by the senior English majors and signed by some twenty odd students. Senior Michael Joyce, reads as follows:

"Recognizing the need for improvements within the English Department, a meeting of Senior English majors was held to discuss present complaints and propose tentative solutions. After a lengthy debate, it was



Dr. Hands

agreed that the problems lie in two basic areas.

"The first area concerns the amount of time which we are able to spend reading our primary sources. Under the present system, we just do not have enough time. We cannot emphasize this point enough. We therefore, propose two possible solutions to this situation. First, that a reading list of necessary primary sources be made and distributed to a student upon his decision to major in English. This list should include all sources important to English majors, whether the work will be covered in a course or not. It should be mandatory for all English majors to have read all of the works on this list by graduation. Various suggestions were made on how to monitor the readings, and we would be glad to discuss them.

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The

Greyhound



VOL. 44 NO. 8 LOYOLA COLLEGE, BALTIMORE, MD. NOVEMBER 20, 1970

Students to sit on Budget Committee

At the November 11 meeting of the Student Senate, the Senate voted unanimously to place two students on the College Budget Committee, the committee responsible for disbursement of funds throughout the entire College. At present, the Budget Committee has three members: Fr. Sellinger, Mr. McNierney, and Mr. Melanson (Vice-President in charge of Finance.) This is a change from the Budget Committee of last year, which was comprised of fifteen members from both faculty and administration. Mr. Ruff, present at the meeting, indicated that the Budget Committee as it exists now is an interim body, subject to expansion probably next year.

The Senate also passed a revision of the College statutes dealing with the Board of Rank and Tenure. The resolution, coined by Mr. Ruff but sponsored by Mr. Fantone, states that the president of Alpha Sigma Nu (at present Joe Schaffner, '71) will be responsible for providing the Board of Rank and Tenure with

"representative student evaluation." The board of Rank and Tenure shall judge the legitimacy of the evaluation. Up to now, the responsibility for student evaluation of faculty members has been largely left to individual faculty members themselves.

A third bill, providing that the president of Alpha Sigma Nu sit on the Board of Rank and Tenure with full privileges, was not passed. After long discussion concerning the issues and stakes involved in such a step, discussion was tabled until the following meeting. It was clear from the statements of the resolutions' advocates, again Mr. Ruff and Mr. Fantone, that the chairman of the Board, Dr. Nicholas Varga, was opposed to a student sitting on the Board of Rank and Tenure. The Senate appointed a three-man investigatory committee to explore the ramifications of the question.

In other areas, the Senate passed the new constitution,

Continued on Page 3

Robert Wallace, poet, visits Loyola

On Friday, November 13, Robert Wallace visited Loyola College. Robert Wallace is a poet and an Associate Professor at Western Reserve University. During his one day stay at Loyola, Mr. Wallace spoke to three poetry classes that Friday morning, held a seminar for student writers in the afternoon, and at night presented a reading of his own poetry. After the reading, a reception was held in the faculty dining room for Mr. Wallace.

Wallace's Own Works

Mr. Wallace has had two anthologies of his poetry published: the first, Views from a Ferris Wheel, 1965, and the latest a collection entitled Ungainly Things, 1968, containing more recent poetry. Both were published by E.P. Dutton & Co. of New York. Presently, Mr. Wallace is working on a suspense novel.

Wallace Attended Harvard, Cambridge

Mr. Wallace was a Fulbright scholar from 1953-1955, and a Woodrow Wilson fellow 1953-54.

He received an A.B. Supra cum laude in English from Harvard University in 1953. In 1955 he received the English Bachelor of Arts degree with honors from St. Catherine's College, Cambridge University, and the M.A. from the same school in 1959. His teaching career began at Bryn Mawr College in 1957, and he taught English at Sweet Briar College and Vassar College before taking up his present post at Western Reserve University.

Literary Society Sponsor

The Literary Society of Loyola College is responsible for the appearance of Mr. Wallace. Tom Thornton is president of the group. Later this month, the Literary Society will sponsor Under Milk Wood, a play for voices of Dylan Thomas. This event is scheduled for Monday November 30 and Tuesday December 1, in Cohn Hall at 8 p.m. Christopher George, another officer of the club, is directing this Thomas classic about a town in Wales.

Loyola Lost

the argument

The first book proposes, first in brief, the whole subject because there is only one book. The subject being the great Consultation and ensuing debate between th'evil forces of Liberalism, led by th'infernal Prince Edward of Ross, and the righteous forces of good and light and term papers, th'beauteous princess Abro of Maitas. The cunsultation call'd to discuss the disjunctive hallucinatory address so late deliver'd by the King of kings, Light of lights and Father of us all, King Sellinger. With many words and few and little thoughts, the great debate ensues in Ruzicka hall. The infernal Peers there sit in council.

Of that great council, that left the Grey
And Green in such sad dissaray, sing
To me sweet MaryJane, O queen
of high mortal thoughts, that on the secret top
Of Hammerman, or of Butler, didst inspire
That holy resident, who first taught the chosen seed
To roll the sacred J.

Say first, for Heav'n hides nothing from thy view,
What mov'd the glorious King
To spake his hallucinatory tune,
To sing of visions and times untrue,
And lead his flock to such inescapable woe?
It was Liberalism, Red Devil,
That stirred those fated words from his deep,
That led th' loyal princes to their Doom.

Take me then, sweet Muse on high,
To th'grass-cover'd lawns of said Kingdom,
So late fall'n, to view th'ruinous council.

Ruzicka Hall, th'accursed vault
Where no windows speak of Light,
All lost, hous'd th'riotous faculty.
I, high in the back, viewed thus.

A square wooden box, enclosing a tube,
Th'god of a generation was roll'd to the front.
Suddenly th'god lit bright, and there appeared,
From where he lately spoke of films and Print,
King Edward of Ross, with beard
Sage, and tresses of gold,
Lounged back in an easy chair.
From his grey-scal'd kingdom,
Over a growling belly, He spake.

Move now! colleagues all,
Band force and first oer'throw
The accurs'd Light
That blinds the learning eyes,
With schedules and forms and credits,
Th'registrar.

Hear no song of tests and grades and papers,
Nay, sing of freedom and knowledge alone,
For are we; and we with the students are one,
We are They, to be bound with structure?
Thus spake th'golden prince,
And though unfinish'd, was covered o'er
With lines and buzz, th'tube went Black.

(to be continued) M. Aurelius Bowdenus

M. Aurelius Bowdenus

The



Greyhound

The Greyhound is the official, weekly student newspaper of Loyola College. All opinions expressed are those of the staff or the individual writer; any administrative pronouncements will be labeled as such.

Editor-in-chief: Mark R. Bowden '73

Managing editor: Mike Greenberg '73

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et-cetera

Where's He?

Dear Sirs:

I feel the choices for representation in Who's Who In American Colleges are a travesty of reason, and, I might even say, an insult. Being a member of Dean Jerome B. Moerschbacher's jock crowd seems the single pervading raison d'etre for certain selections. To wit, "Why's He in Who's Who:"

Mike Salvatore
Tracy Geraghty
Terry Fantone
James McCabe
J. Brian Smith

To these Moerschbacher oriented selections I add two to "Why's He:"

Tom Scheurich
James J. Campbell

The most poignant fault I can find is my own "Where's He in Who's Who:"

Fred Jenkins
Larry Subotich
Wayne Nostro
Mike Hodges
Neil Gallagher
George Blair
Gerry Holthaus
Marty Lang

The "Where's He" element include some of the most outstanding students in Loyola history. I ask, more than rhetorically, where are they in "Who's Who." Just because one is not associated with what is called "The Basketball Crowd" in the dorm does not imply that one is totally devoid of worth and virtue.

I think the selections reflect a high degree of nepotism and a low degree of discretion. No one can argue with the selection of an outstanding all around student like Joe Schaffner or with the selection of a hard working and brilliant student such as Jeff Amdur.

But, gentlemen, please justify the above mentioned "Why's He."

Mark Treudwell '71

Let Freedom Ring

Many students, especially those of the Greyhound staff as well as faculty members of this institution of higher learning, have unjustly condemned the Nixon administration's Vietnam policy along with Loyola's ROTC program. One would think that these "Americans" would do everything possible to help keep the GI's in Vietnam alive. But, it appears that constant criticism has only contributed to prolonging the war as well as rendering any form of negotiation useless. The communists are convinced that the pressure put upon the Nixon administration will eventually force Nixon to order the total withdrawal of all American troops from South East Asia. Imagine the bloodbath that will come about as soon as the last soldier pushes off towards home! The people of the free-world will look down upon us as a nation that has lost its will to fight.

Just as these critics hammer against President Nixon's war policy, they also unjustly criticize Loyola's ROTC program. The program isn't perfect, but it is preparing responsible, creative, resourceful and enlightened leaders who will provide for the national defense of this country. Are we to sit back on our college campuses and enjoy the "academic atmosphere" while the Reds constantly drill and prepare for the day when they will crush us in one full sweep? Those currently enrolled in Loyola's ROTC take pride in

the fact that they can help contribute to our overall defense as well as prepare themselves for civilian careers when their service obligations end.

You, the Loyola students, should hold in high esteem your fellow ROTC classmates who want to insure that freedom prevails in America and shall also prevail in Vietnam. We are determined that American lives lost already in Vietnam will not have been wasted in vain and this could easily happen if we simply pull out and let the Reds take over.

We ROTC men are "well-trained killers" according to some here on campus, but we believe communism has spread far enough and now is the time to extinguish the flames. I know that the majority of Loyola students are behind us and it is time for this college's apathetic silent majority to speak out for freedom and total victory in South East Asia!

George McLeon, II

To: The Editors and Staff of The Greyhound

Sirs: As a member of the Loyola College Radio Club, I am deeply perturbed with whoever is responsible for the printing of page 58 of The 1970 Evergreen. This page contains the explanation that the following twenty-three pages were blank because of a "pathetic lack of participation", and implied that if student activity were greater these pages would not have been blank.

It is my opinion that only the yearbook staff is to be blamed for this lack of responsibility. It is a fact that last year, the

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Community Spirit

At Loyola little or no community spirit was generated until fairly recently. Few people paid much attention to the events which took place on the campus. This may all be traceable to the fact that Loyola was entirely a commuter school and the majority of students were tied by strong bonds to the home.

Since Loyola has added a substantial number of boarding students, all this has begun to change. There are now students on campus twenty-four hours a day, and they have begun to exploit some of the opportunity which Loyola offers. There have been many worthwhile events and boarding students have begun to form a coherent group such as Loyola has never seen before.

Yet, the majority of Loyola students are still commuters and consequently much must be done to draw these people into this community. Their focus should be centered on the educational process, and the focal point therefore must be Loyola. A number still do not seem to realize that school cannot be a place where one simply attends class. These are the people who seem constantly to complain about being overcharged for tuition. Their lives are only secondarily meshed with learning, in the strict sense of the word these people are not students.

There are, however, a substantial number of commuters who actually are interested in Loyola and who do want to put something into their educational experience. These people must not be frustrated. Not only should social events be given great emphasis, but also cultural events, lectures, and simply making the campus a more attractive place to stay should be emphasized.

SENATE MEETING

Continued from Page 1

which will now be submitted to student referendum for approval. Work on the revised constitution has been in progress since the summer. In addition, Mr. Geraghty appointed a Senate subcommittee on the Merger to coordinate organizations and activities for next year. Mr. Geraghty serves as chairman, with Leo Behrendt, Wayne Nostro and Mike Salvatore of Loyola and Ellen Knop, president of MSA Student Government, and two other women serving.

ACTIVITY FEE

Continued from Page 1

Finally, and most importantly according to Mrs. Abromaitis's prepared statement, "students would see a connection between the way their money and efforts and the organizations to which they belong".

Presenting arguments against the proposal were commission members and heads of student organizations who were invited to attend. Student government president and commission member Jim Ruff claimed that many students organizations needed some amount of money from

Several Baltimore events have emphasized this idea during the past few weeks. Several Saturdays ago. The West Read Street Fun Festival united people in a small "Liberated Zone" which showed quite contrary to society's belief that people, united in a common interest, can live peaceably together when they are removed from the shackles society places upon them. Young and old, black and white - all combined for one afternoon into a swirling sea of humanity. The same phenomenon took place on a larger scale at the concert last Sunday evening when everyone came together to hear Guess Who, and forgot that some were Freshman, some Seniors, some white, some black.

What these two examples hopefully illustrate is that people can come together and counteract the fragmentation of society, into various hostile groups which must sooner or later of necessity clash unless something is done. To transpose the examples given above to society, may be rank idealism. But while we scream for reality in our solutions, it must be remembered that the chasm of chaos is approaching more rapidly all the time.

The Loyola community offers great possibilities to achieve some unification. We are all students, united by a common interest - education, and yet we came from many different backgrounds. Our strength is in our diversity, for diversity should produce a desire to understand it. But our strength is also in one fact which everyone seems to have overlooked from the highest government official to the ghetto dweller. We have one tremendous thing in common. We are all - just people.

Publius

the student activities fee in order to begin planning student activities. Plans for dances and concerts need a certain amount of money for down payments and the like, president Ruff went on to say. A number of organization heads agreed that this money was indeed necessary in the planning of activities. Mrs. Abromaitis was not present to defend her proposal, and the motion was defeated almost unanimously.

DEBT

In entering the present fiscal yr., Loyola College is operating at a deficit of \$400,000. Mr. Paul Melanson, administration and finance office, hopes to balance this year's budget to keep the debt at its present level.

To operate consistently in the Black, tuition would have to be doubled. If this were to happen, Loyola would price itself out of existence.

Sources for income are foundations, alumni, tuition, endowment, private business and parent support. Yet, Mr. Melanson stated that no program or ideal would be cut due to the thought of debt.

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Radio Club vice-president contacted The Evergreen office concerning a yearbook picture of the Radio Club members. It was arranged that the Radio Club members would meet with the photographer on the roof of the student center beside the radio tower. At the agreed time, members waited for the photographer for fifty minutes. No meeting ever occurred. Even periodic checks were made to see if anyone was in The Evergreen office. No one was there. As a result, the active Loyola College Radio Club was not represented in The 1970 Evergreen. This is certainly not a "pathetic lack of participation" on the part of anyone except The Evergreen staff.

Joseph Peters, '72

YEARBOOK

Dear Sirs:

A college yearbook is traditionally a valued memento of the old school days. For seniors especially the yearbook is one of the most tangible and readily available sources over which to reminisce one's college days. Yet, the 1970 Evergreen is probably the poorest excuse of a yearbook in the history of Loyola College.

First, it is bad that the narrative is practically nil, the format unexciting as well as illogical, and the photography dated, yet still poor. But, when we are greeted by twenty blank pages, seemingly conceived by a third-rate cynic who chalks his ineptitude up to student apathy, that is the coup de grace. The impression is given that last year nothing was done at Loyola so why try to report it? Actually, last year was a turning point for Loyola. It was the first year some students began to realize there is more to life than making money. Among many, a sense of involvement and participation was realized. The change is important and represents a first step. As Edna St. Vincent Millay opined, "It is better to light one candle than to curse the darkness." Perhaps, with this in mind, the '68 and '69 Evergreens made Loyola look better than its paltry self. I attribute to the '70 Evergreen sheer negligence and, ironically, that publication is the very villain, in part, to the lack of participation it portrays. The inscription of page 58 is nothing more than a shallow justification to the yearbook staff for a very poor job. Most organizations were not photographed. Some were not contacted, others were contacted and no photographer appeared at the appointed time. For the Swimming Team picture, the Evergreen staff had to write to Ithaca College. The underclassmen Section is non-existent.

The twenty blank pages indicate the paucity of effort of the Evergreen staff, not a lack of student participation. I admit Loyola students are still damned, apathetic, but, the

et-cetera

yearbook should be a propagandized representation of the improving school, not a social comment.

Kim Mathias '71

VERITAS

Letter to Editor

This article is written in response to the one by Publius in the November 3, 1970 issue of the Greyhound. I will preface my remarks by saying that I am a member of R.O.T.C. and, that I disagree with the contents of the article by Publius.

First, Publius considers R.O.T.C. "a transgression upon the dignity of the academic world". I think that Military Science, as a field of study, is a legitimate discipline which involves a knowledge of both history and political science. The R.O.T.C. courses are taught by intelligent men, several of whom are studying for advanced degrees. They are able to give cadets the benefit of their experience in the Army. The R.O.T.C. courses that are prescribed by the Department of Defense, while not as hard as certain other academic courses, are interesting and are taught to cadets to insure that as officers, they will be of a high caliber.

Secondly, Publius states that correction of unchecked "abuses", namely R.O.T.C., will help stop the war in Viet Nam. May I remind Publius that at present this country is carrying out a slow but steady withdrawal of combat forces from Viet Nam. The demand for second Lieutenants in the Army has decreased to the point where the active service required for many R.O.T.C. graduates is only 6 months. Also, the applications for O.C.S. have become highly selective. I do not call this cutback an aid to continuing that war. The main purpose of R.O.T.C. still remains, that is, to train qualified officers for the defense of this country should the need arise.

Next, I would like to say that the military is a tool of our civilian government. The only reason that the Defense Department exercises such influence over our policies is because the President and the Congress have failed to use their constitutional rights to control the military. Now, they use it as a scapegoat to cover up for their mistakes, notably the Viet Nam dilemma. Also, these civilian leaders are controlled by big businessmen who thrive on military contracts. By funding the various weapons systems, or by sup-

12 Noon - Monday, November 23rd, for students, faculty, and administration.

Weather permitting, the service will be held on the lawn between Maryland Maryland Hall and the Science Building.

Inclement weather, the service will be held on the 2nd floor of the Student Lounge.

porting certain military policies, Congress has allowed the Defense Department to grow. Generals will always think in terms of arms superiority, so it is up to our government to put their advice in perspective to our other policies and commitments and either accept or reject it. Rather than continue on this line, I recommend that Publius read *How To Control The Military* by John Kenneth Galbraith and *American Militarism 1970* edited by Erwin Knoll and Juith Nies McFadden.

Finally, although I do not really like Vice-President Agnew, I would not venture to say that he is hindering the democratic process. I think that an obsolete Congress, controlled by slow moving and powerful committees, and buried under piles of red tape and back-legislation is the cause for any hindrance in our democratic process.

I want to conclude by saying that the members of R.O.T.C.

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If you know a girl considering an

ABORTION

this message might even save her life!

It is no longer necessary for unfortunate girls to be ruthlessly exploited for profit by quacks and inept butchers. Now they can have perfectly legal abortions under strict hospital care. The new California Therapeutic Abortion Act provides that all services be performed by physicians in accredited hospitals.

Last year it is estimated some 700,000 illegal abortions were performed in the United States. Almost without exception exorbitant prices were charged, hospital facilities were not available and a complete medical staff was not present to cope with emergencies.

Some of those girls died unnecessarily. Others suffered severe infections. Still others will never again be able to bear a child due to incompetent treatment.

The National Abortion Council for Therapeutic Abortions and Family Planning wants to make sure that all girls receive humane and sanitary treatment. **YOU CAN HELP.**

If you know of a pregnant girl who is considering sneaking off to have her abortion in a germ-infected apartment or office tel her to call us. Our counseling service is free.

We recommend only:
the most reputable physicians; doctors offering fair and reasonable prices; services which will be completely within the law; services performed at accredited hospitals.

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Family Planning
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Interview: Mr. McNierney Music Review

This is the first in a series of Greyhound interviews with several Loyola administration and faculty members, concerning some of the different educational theories and perspectives governing Loyola today.

The first interview is with Mr. Stephen McNierney, the academic vice-president. Mr. McNierney is a graduate of St. Mary's seminary and University and received his master's degree from the Catholic University. He has also studied with Gabriel Marcel for two years. Mr. McNierney has been at Loyola as both a teacher and administrator for several years now, and unlike Academic Vice President elsewhere has become a familiar figure to the students as well as the faculty.

Greyhound: Mr. McNierney, what would you consider some of the basic tenets of your educational theory?

Mr. McNierney: Mainly this: it is a parent's responsibility to keep their child alive, then, hopefully, he will educate himself.

In regards to higher education I would have to go along with the traditional jesuit educational theory; that is, education with an emphasis on leadership training.

Greyhound: What do you mean by "leadership training"?

Mr. McNierney: The college should be a preparation for leadership in the community.

You might well ask if Loyola has been successful. I would have to say that in the past, yes. I think Loyola has been doing an excellent job preparing its students for positions of leadership in Baltimore and Maryland community. But now we are in a period of social crisis; so what do we mean now by successful?

I think that Loyola has done an excellent job of preparing

leaders for the 1935's, 45's, 55's and maybe even the 65's, but to be a leader in 1975 is a lot different than being a leader in 1965. What private education has to do is review itself, narrow down its objectives by asking, "What do we do best?", or "accomplish best". If we don't do that we will be over-extending ourselves and frittering ourselves away. I would like to see Loyola re-evaluate itself and intensify its efforts in the areas where we are already doing well.

Since our objective is to train our students to perform successfully in leadership positions in the Baltimore community, we must be sufficiently attuned to what it means to be a leader today, not in 1935.

Greyhound: How do you train leaders for the 70's?

Mr. McNierney: In the past, students learned to lead by emulating older people already in positions of leadership. In doing so they attempted to win the approval of the present leaders, so that when they themselves assumed power, they differed little from the leaders that came before these.

But today, since things are changing so fast, young people cannot afford to accept the pattern of today's leaders. We must encourage our students to be self-starters, and that is why we are emphasizing group and individual study projects during the mini-semester.

Greyhound: How does Loyola have to adjust itself?

Mr. McNierney: We have to teach our students to come to grips with modern social problems, we need to continue to expand our emphasis on the social sciences (psychology, sociology, history, and political sciences). We have to expand our interdisciplinary approach as well, this will help provide the background they will need.

One other thing we have to change is our attitude toward the business Administration

and Accounting Departments. I think it is a huge mistake to look down on these departments - and that's what a lot of us have been doing. There is nothing inconsequential about business graduates. They, almost immediately after graduation, are assuming important positions in the community. We have to revamp our approach to business courses though.

In the past the business community has suffered from the inability to see the connection between national priorities and business priorities. On matters like environmental pollution, corporations are just beginning to realize how their interests can be diametrically opposed to the attitudes of the social community. We must be sure that tomorrow's business leaders have a social awareness - that their education does not isolate them from social issues.

Businessmen are beginning to recognize that automations do not make good executives or workers. There is an increasing emphasis on sensitivity and self awareness, and that should be a demension of our college training. We must attempt to teach our students how to deal with other human beings.

Greyhound: Are you satisfied with our curriculum as it now stands?

Mr. McNierney: In common with my colleagues, I am still not satisfied with it, no one is. We must avoid the notion that we have reached the ultimate requirements. We must constantly be re-evaluating our core requirements by asking what they are accomplishing.

Greyhound: What Role Do students have in this questioning?

Mr. McNierney: Nobody can write a curriculum other than the faculty. Students are valuable in that they are best qualified to answer, "What did

On a ranch in Mill Valley, California, a rather large barrel can be found. A recording studio, Lee Michaels, and musical genius are the contents of the barrel. Moreover, this barrel has spilled contents onto its record album titled - Barrel!

Indeed, the value of a pie

Indeed, the value of a piece of work is the amount of "self" a person places into it. Micheals has found himself and has stuffed it into Barrel.

To begin with, Lee Micheals is a singing commentator. Mad Dog is an evaluation of "law and order" officers, "... got yourself a license to kill." In addition, he appraises our "Representatives of Justice" in Murder In My Heart For The Judge (a Moby Grape original done with a little more bitterness), "... kiss my ass and maybe you will go free." Micheals bewilderment over why young men would choose the way of war, instead of traveling the road of life constitutes the song Thumbs. Also, he directs his attention to man's fear of himself in Games, "... give me games and I will be happy for another day." In What Now America, a wrap up of today's news, he states, "... you (America) know you're losing now." Nonetheless, Day of Change, Think I'll Cry, and Didn't Know What I Had suggest a possible answer to the problems, "... got to find a new way."

Along with being a commentator, Lee Micheals is a master of the piano, organ, and

you get out of the course?" and I take their answers to this question most seriously. But I don't think students are qualified to tell me why they did or didn't get anything out of a course. Students don't have the background or the perspective for these judgements, that's what administrators and faculty get paid for.

Greyhound: Thank you, Mr. McNierney.

Mr. McNierney: Before you leave I would like to state that I have the utmost respect for the members of the Notre Dame community.

Greyhound: Thank you.

and bawdy comedy produce a portrait that is both entertaining and amazingly true to life.

Thomas's play was originally presented as a 'play for voices' at the Young Men's Hebrew Association in New York in May, 1953, with the poet himself taking two main parts. It was later heard as a radio play, and then it was made into a proper stage play with an elaborate set and actors.

The present production is a return to the original concept of 'a play for voices.' Direction is by junior Christopher George and the producer is Thomas R. Thornton, the president of the Literary Society.



accordian. His use of these instruments in UUMMMM My Lady and Thumbs almost provokes an emotional outburst on the part of the listener.

Micheals' voice is strong and clear with a touch of western flavor. In What Now America, he retracts his voice in an anguished fashion (Moby Grape style) to create an appropriate atmosphere. Moreover, his voice cooperates extremely well with an organ.

Amidst Micheals' dominant piano and organ, a guitar and percussion instruments are heard. The guitar belongs to Drake Levin, a former member of Paul Revere and The Raiders. Undoubtedly, Jaime Robbie Robertson of the Band has had a strong influence upon Levin. For example, in Didn't Know What I Had, Levin utilizes a wa-wa pedal to reproduce the sound of a jew's-harp. The percussions are handled by Micheals' little

buddy Frosty. To relate the genius of Lee Micheals' Barrel, one could say it is every bit as good as James Taylor's Sweet Baby James. From every point of view Barrel is a masterpiece.

HAMMERMAN

Continued from Page 1

rules and privileges regarding all dormitories for said campus be upheld without condition or stipulation."

Dr. Geen said that the petition was signed by 88 out of the 95 present freshmen, sophomore and junior resident students at Mount St. Agnes. The petition to Dr. Geen and Mr. Jerome Moerschbacher, Dean of Men at Loyola.

Dr. Geen also said that it has not yet been decided what will be done with Hartman House although they are considering several possibilities.

Beethoven Bicentennial Concert by the Baltimore Symphony Orchestra

Le Clerc Auditorium
College of Notre Dame
8:30 P.M. Thursday evening,
December 3, 1970
Student Tickets: \$1.50

"Under Milk Wood" is the first major production this season for the revamped Literary Society at Loyola. Admission is \$1.00 for the general public and 75 cents for students.



Cost of MILK WOOD rehearse in Cohn Hall.

"Under Milk Wood" the play for voices by the Welsh poet Dylan Thomas will be presented at Loyola College on Monday, November 30, and Tuesday, December 1. The play is a production of the Loyola Literary Society and will have a cast of nineteen, including students from Loyola and from Notre Dame. Starting time for each showing is 8 p.m. in Cohn Hall Auditorium.

"Under Milk Wood" was the last major work by Dylan

Thomas, who died just seventeen years ago this month in New York City. His other works include the poems Fern Hill, Do not go gentle into that good night, Especially when the October wind and prose such as A Child's Christmas in Wales and Portrait of the Artist as a Young Man. A project was also planned with the composer Stravinsky, but Thomas died (at the age of 39) before this got under way. Stravinsky,

however, went on to compose a tribute to the poet.

"Under Milk Wood" concerns itself with the thoughts and actions of the people in a small Welsh fishing village throughout one spring day. Thomas's intensely imagistic description sets the scene through the use of two narrators. The village characters are then heard and the audience is shown the villagers' eccentricities. Irony and both very subtle humor

Little Fauss and Big Halsey

by Chris George

Imagine a diminutive motorcycle rider who looks more like an advertisement for famine relief than anything else, and who is advised by his hillbilly father that "yuh gotta stay on tuh win--stay on and yuh'll win." Imagine also a tall, blond crude character who is forever seen with a toothbrush in his mouth and who has a scar running hideously down the length of his bared back. These two characters are, respectively, Little Fauss and Big Halsey.

"Little Fauss and Big Halsey," though a motorcycle picture, is not merely a duplication of "Easy Rider." If anything, it is perhaps a better creation than Fonda's epic, since it plummets more into the makeup of the two main characters. In production it may not compare as favorably to "Easy Rider," but if it fails because people hear that it is "just another bike picture" and shy away from it, it would indeed be a shame.

Pollard and Redford Shine

The pixie-like Michael J. Pollard (Fauss) and Robert Redford (Halsey) late of "Downhill Racer" and "Butch Cassidy and the Sundance Kid" are both fine actors. Pollard provides a moving portrayal as the homespun utensil of Halsey Knox's selfish ways. The interrelationship between the two characters is always interesting, and it is amazing how many excellent scenes are crammed into this movie.

The scene that sees Fauss leaving his mother and father--at last--is great. The two stare out at their offspring through the wire mesh of a door. They realize that "Sideburns" is an undesirable, and Noah Beery--who provides a fine cameo as Little's dad--delivers the lines which of course ring true about Halsey: Halsey only wants Fauss along because his own racing license has been revoked; "He's racing on your license 'cause he got throwed out." Fauss reckons he has nothing to lose by going with the stranger.

Virility

Halsey is out to prove his virility with women. He picks them up, then leaves shoeless and hatted to let them continue their sleep without him. Little is naturally impressed--and Pollard's mumbled adolescent phrases are fine in highlighting Halsey's phallic spiel. Halsey, in a mock-frustrated tone, ex-



Michael J. Pollard, Lauren Hutton, Robert Redford

Then, while waiting at a track, a naked girl comes running across the plain in the shimmering haze. Little is given the job of extricating her from their truck. She remains and turns out to be Rita (Lauren Hutton), a health fiend. She has exactly the right manner to neutralize the big man's cockiness--she is determined to go her own way.

A Showdown

Fauss mutters that he "wants" the newcomer. Yet, even with Rita, Halsey gets his way if only physically. The two men have it out, and Little gets left behind on the highway.

When Halsey fails to have the success he had while with Fauss, Rita advises him that he should get Little back. Halsey believes that he's onto a good thing with his own charisma and the lure of Rita. But, Fauss declines the bait. Pollard again is very convincing in expressing Little's disappointment when he sees that Rita is pregnant. "It may not have been me," Halsey lies again.

Color

I did not like the color much in this movie, I must admit. It is all rather washed-out-vegetation, for instance, is a sort of chalk green. This paleness suits the desert landscape in which the film was shot, but I personally found it a little unreal. Also, despite the general high quality of the scenes, a few, I thought, could have been longer or strengthened more. "Little Fauss and Big Halsey" has its real merit, however, in its human drama, and in its humor, and, because of these, it is on the whole a very, very, good motion picture.

Fauss turns down Halsey,

claims that all he can get are whores.

and, meanwhile, the leg that he broke has healed, and he is riding faster than ever. He beds down with a large-breasted cast-off of Halsey's, vowing to "race and screw people". When the girl catches him sneaking underpanted out of the cottage, he replies that he is not like his ex-friend. But of course he is--now.

The ending comes quite suddenly. Both enter a major race in California. After a few seconds of shots of the contest, Halsey's machine fails. A looming larger frozen picture of Halsey's facial dismay as Little screams dispassionately past ends the movie, to provide an ending which is dramatically, photographically, and spiritually effective.

English Meet

Continued from Page 1

"The value of such a list is easily seen. It would give the student an idea of how to pace himself through his four years, and it would be most helpful in helping him establish a well-rounded and thorough knowledge of literature. It is hoped that academic credit could be granted based on this reading list.

"Our second proposal is the elimination of the term paper requirement after the sophomore year. While recognizing the value of term papers, we feel that the time spent on these projects would be more usefully spent reading. It seems to us that the most important task in undergraduate school is reading. After having spent four years at Loyola, most of us feel that we have not had enough time to read.

"Our second discussion concerned a more intangible item, but probably one of equal value. That is, the unity in the Department between the students and the instructors. It seems that a student can attend Loyola for four years and never really feel as if he is part of a department. It is our opinion that an awkward situation has developed in student teacher relationships. We do not feel that there is condescension within the department. What we feel is a lack of participation. There seems to be a lack of personal rapport between students and teachers. We feel this to be very important ingredient to the success or failure of a department to achieve its goals. A student works better in a relaxed, personal atmosphere. We want to feel that we are an equal part of the English

Department. This is one of the reasons we chose to attend a small college. Allow us to sit in on curriculum meetings. Eat lunch with us. We are positive that each one of you care about our education. But sometimes caring is not enough. It takes an explication of this concern to establish good relationships. The first must come from the faculty. We all know what a warm, welcome hand can do to comfort the incoming freshman.

"These are the two major problems we would like to see improved. Various other minor suggestions were made, but can be discussed during the rest of the meeting, and at other times. We would also remind you of the fact that we pay a high tuition to attend Loyola College. We would like to know that we are not getting short-changed. We like to see tangible steps taken to alleviate the present situation. It not, if this meeting should not achieve what we hope, or is we find that nothing is being done to improve the situation; not by next year, but by next semester, we will have no choice but to boycott classes."

Several students followed this statement with ideas and examples which indicated the validity of the plea. Mr. Voci noted the sincerity on all sides for better understanding between students and teachers. He suggested turning the conference room of the Millbrook House into a center for English majors. Some suggested more meeting, parties and the like, all with an eye towards bettering relations.

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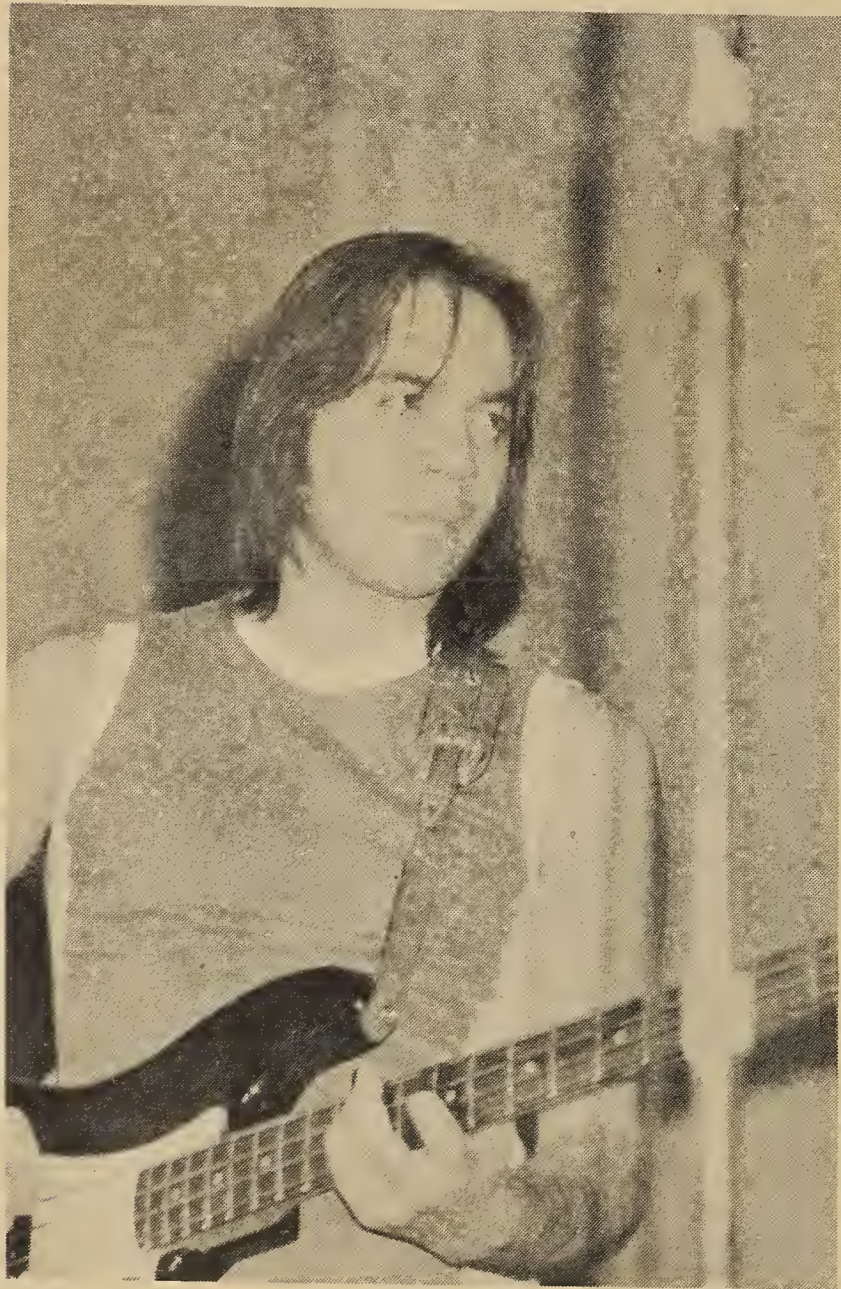


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Photos By Jeff Coleman



G u e s s



W h o



#111—American Flag—on back



#112—Peace Symbol—in Blue



#115—Moratorium—Blue Hand



#116—Strike—Red Fist



#125—Give Earth A Chance—in Blue



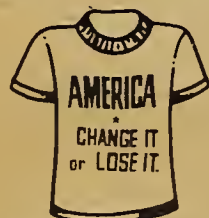
#126—Agnew—in Red



#127--Ecology Flag--in Green



#128—Power to the People—in Red



#145—America Change it or Lose it—
Red & Blue



#146—Zig-Zag—in Blue



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The Concert

SEE **"UNDER
MILK WOOD"** BY
**DYLAN
THOMAS**

MON. NOV. 30,
TUES. DEC. 1, 8: P.M.
COHN HALL \$1⁰⁰, Students 75^c

et cetera

Continued from Page 3

are human, not bloodthirsty killers. We happen to believe that by going through the R.O.T.C. program, we are serving our country in the best way possible, by participating in its defense.

Veritas

QUEST '70

To the Editors:

I am writing this letter as a response to the editorial entitled PIGHEADNESS that was printed in the Loyola Greyhound of November 3, 1970. The editorial issued a challenge to the Notre Dame student government that we felt should be answered.

At the Student Association Board meeting of Nov. 5,

At the Student Association Board meeting of November 5, this editorial was discussed. The Board unanimously decided to respond to this challenge by explaining our position with regard to the merger and our reasons for holding it. This statement of position is a statement of the student government; we can not profess to speak for the entire student body. However, the Student Association Board issued the statement because we felt that the editorial was a misrepresentation of the facts and a challenge to divisiveness that was uncalled for.

The S

The statement that was sent to the Columns staff for inclusion in the November 16 issue appears below. We would ask that you print it in its entirety if you print it at all:

"The 'pigheadedness' referred to in the Loyola editorial was defined too narrowly. It was not the administration who made the decision; it was the students, faculty, administration, trustees, alumnae and friends who attended Quest '70, a meeting on September 12 called specifically to consider the question of merger.

The possibility of merger was introduced during the summer by the administrations and trustees of Loyola and Mount Saint Agnes. The 'pigheadedness' of the Notre Dame administration in rejecting the idea resulted from their refusal to make a decision without consulting the college community involved. This obviously meant that no decision could be made until classes resumed in the fall.

At Quest '70, the proposed merger was discussed from all angles. After considering the economic academic and social implications, those in attendance almost unanimously opposed an immediate merge. The question is why?

Contrary to the assumption in the Loyola editorial, there is at this time no evidence of potential financial gains. Nor would a merger increase the potential social interchange; all that is necessary is a revitalization of LAND. The Student Association Board recognizes the validity of the Loyola editor's desire for academic upgrading but supports increased

cooperation at the departmental level as a more feasible plan.

Student Association
College of Notre Dame of
Maryland
Baltimore, Maryland

PROBLEMS

Quest '70 recommendations were distributed to all members of the college community in September and are now posted on the SA Bulletin board for those who may have forgotten the details. The Board of Trustees approved the decisions from Quest '70 encouraging study and ex-

pecting reports on recommendations which the college decides to adopt. A joint student-faculty committee is now being formed to assure more intensive investigation of cooperation.

The Student Association Board feels that the Loyola editorial assumed too much about the readiness of the Notre Dame student government to join in a "merge-now" movement. A "status quo" is not always the most advisable solution; however, to merge without fully studying the problems involved is an asinine thing to do."

The Student Association Board

Paige Marvel
Student Association President

HONORS CONVOCATION

Dear Sir:

This year's Honors Convocation was certainly a pleasant switch from the past two year's ceremonies. It was actually enjoyable. The past lines of robed graduates and faculty and distant speakers in the gym have been replaced with a casual audience and casual speakers with something to say.

This year we had the chance to see the depth of some of the faculty outside of the classroom. They talked on meaningful topics in language that was both understandable and entertaining. Even a student got the chance to make a nice speech. But one of the best parts of the convocation was the free food and drink. Those students who missed the Honor's Convocation this year missed something worthwhile.

fraternally,
Richard Storck

JOURNALISM

November 9, 1970

Dear Members of the Loyola College Community,

Have you ever heard of any precedent which gives newspaper editors the right to misrepresent facts? It is one of the functions of an editor to express his opinions concerning subjects of interest. However, when he distorts facts, I think he should be required to answer for his actions.

In October 12th issue of the Greyhound there is an editorial entitled "Sorry Senator," by Mike Joyce. I feel as though I must respond to this editorial in order to inform the College Community of the facts concerning legislation which I

Continued on Page 9

Your \$10 Christmas gift will provide up to \$240 worth of meat, milk and bread for hungry families children

On the back roads of Mississippi, Alabama and other parts of the deep South, there are thousands of families facing slow starvation. Right now. Right here in the U.S.A.

Their diets are so poor and so inadequate that hunger and malnutrition have become part of their lives. Many children have actually never known what it is like *not* to be hungry. Who are these families? Tenant farmers, field hands, seasonal workers . . . some with no income at all . . . living in old broken down shacks, spending winters huddled around fires trying to stay warm.

The NAACP Emergency Relief Fund is now in its third year of collecting money to buy Food Stamps for the neediest of these families. Under the federally sponsored Food Stamp Plan, 50¢ buys as much as \$12 worth of Food Stamps. Thus your \$10—an amount that buys "just another Christmas gift" for more fortunate kids — can mean \$240 worth of urgently needed nourishment to help a family survive.

To contribute to this fund, please send as little or as much as you can to the NAACP Emergency Relief Fund. Contributions are tax-deductible.

Thank you. And may you have a joyous Holiday.

NAACP Emergency Relief Fund*
Dept. A70, Box 121, Radio City Sta.
New York, N.Y. 10019

*A project of the NAACP Special Contribution Fund — tax deductible arm of the National Association for the Advancement of Colored People.



introduced. The legislation, if passed by both the Student Senate and the Student Life Commission, would have created a College Commission on Student Publications.

This "Sorry Senator" editorial contained several "untruths" which I believe should be corrected. In the editorial we are told that the Senate discussed a proposal "that the censorship of student publications be put under the control of a committee of senators, appointees of the president of the student government, two faculty members, and the editors of each campus publications." By merely reading the proposal, one would find the following: "This Commission shall consist of two faculty members, elected by the faculty; the editor-in-chief of each publication; and four students,

who shall be appointed by the SG President, with (one) being a Senator." Unless the word "one" has recently become plural, Mr. Joyce has obviously misstated the facts. This is apparently intended to give the Student Body the impression that this Commission would have been dominated by the Senate. It should also be pointed out that, on the Commission, there would have been a one-to-one ratio between the editors-in-chief and the other students. This certainly would not have given anyone an unfair advantage.

Mr. Joyce's next major point is that the Commission would have the power to dismiss an editor from his office. He has here neglected to point out that, according to the proposal, the Senate would have to

approve such an action. Another point in favor of the proposal is that it would be the editor's peers judging them and if they decide that he should be removed from his office, then I see no reason why this would not be a valid reason to dismiss him from office.

Mr. Joyce's contention that I said that "censorship should be in the hands of the Student Government" is also a misrepresentation of the facts. This proposal was written in order to permit the students, not the Student Government, and not the Administration, to decide, if necessary, on the appropriateness of any aspect of a publication. He also neglected to indicate that this type of action would only be taken in the event of the filing of a formal complaint by a member of the Loyola College

Community.

Mr. Joyce stated that he asked me who should have the right to determine what is tasteful and moral for another person to read. He did not see fit to print my response, which was that no one has the right to determine this for someone else. However, this position, which is held by many, stopping the publication of something which he might consider to be improper.

It should also be pointed out that, in the past this assertion has apparently not stopped the editors of the Greyhound from practicing what is referred to as "selective reporting," which is just another form of censorship. They have been guilty of deciding for themselves what information should be communicated to members of the College Community. They have kept the Student

Body completely ignorant of all SG and Class Government activity. This control of information has created a communications gap on campus and has aided the growth of the apathy which is rampant on this campus. This should never have been allowed to happen and its continuation should be halted.

As to the point that the Greyhound has solved its "problem," I would like to know exactly what Mr. Joyce would call the "problems" of the Greyhound. He is speaking in vague terms which can be interpreted any way that you want. I think that if he wants us to believe that the Greyhound has solved its problem, he should be kind enough to tell us what that problem was.

I here suggest that you study the recent history of all the publications on this campus. You will readily see that the quality of these media, with respect to time, would represent a sine curve. They have fluctuated from good to bad quality publications (which of course, are relative terms). The period of this fluctuation has varied in length from a couple of weeks to several years. A case in point would be the Evergreen. Many students are upset and perhaps rightly so, about Evergreen '70. It is apparently lacking something, and I don't mean the twenty blank pages. A commission of the type that I have proposed, might have been able to prevent this tragic waste of some four or five thousand dollars of the students' money. Even if the Greyhound has, as Mr. Joyce has stated, solved its problem, this is still no guarantee that there will be quality publications on this campus in the future. We can also see that apparently, it isn't just the Greyhound that needs help.

Another point raised is the fact that the publications have moderators. He is apparently unaware of the fact that the moderator's position is to advise a publication. He has no real authority whatsoever. I think it should also be pointed out that having moderators has apparently not prevented problems in the past.

Mr. Joyce must have little respect for the intelligence of the College Community if he expects to write and publish such an editorial, and not be rebuked. He has insulted his readers' intelligence by misquoting, by neglecting to include all of the facts, and by passing off half-truths as facts. From this, it would also seem that Mr. Joyce has no idea of what a fact really is. If it were merely a question of his stating his opinion, I would have wholeheartedly supported his right to do so. However, he has treated us to a miserable display of journalism (if you want to call it journalism). I would only hope that Mr. Joyce's editorial is not a sample of things to come.

However, I am convinced that there is now, and will be in the future, a great need for the type of Commission which I have proposed.

Respectfully yours,
Kenneth B. Huber
Senator '73

Thanks, from my mother.



When Kim Young Sook thanked her Foster Parents for her mother's wet suit, she thanked all Foster Parents for their understanding, love and help.

Young Sook's mother dove for sea greens and shellfish and sold them to earn the 39¢ a day that was the family's income. She could dive only in the summer, because in the winter it was too cold.

Her Foster Parents knew that their donation of \$16 a month could help make up for the loss of income and provide the family with basic necessities. But they felt that their gift of a wet suit could help the family help themselves and so they sent a wet suit to Young Sook's mother.

Soon a letter arrived from Young Sook: "Reading in your letters that you are trying to send the rubber suit for my mother, I found it hard to refrain from tears. I don't know just how to thank you for your kindness." The wet suit proved so helpful to the family that Young Sook's Foster Parents sent another one to their Foster Child's older sister.

This is an example of Foster Parents Plan at its best; reaching out to less fortunate people to give a gift of love. The story of Foster Parents Plan is more than food, clothing, medical care and schooling. It is a Foster Parent helping a child and his family toward self-sufficiency and a better way of life.

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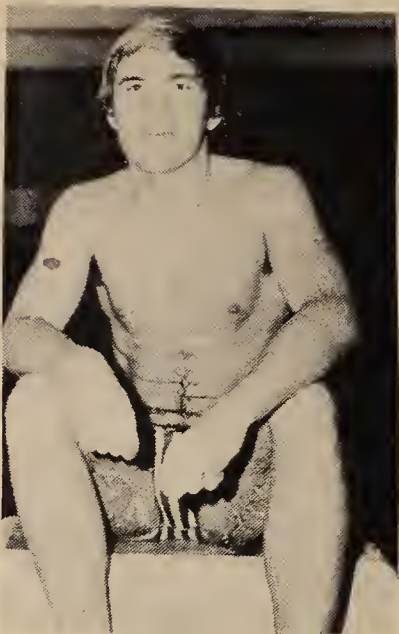
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PT-11-70

When someone somewhere cares, someone somewhere survives.



Steve Ennis
Sophomore
Best Stroke: Freestyle



Andy Finley
Sophomore
Best Stroke: Freestyle

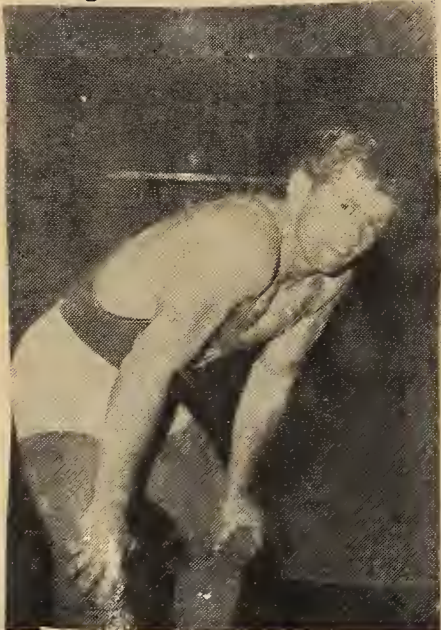


Blake Hampson
Junior
Best Stroke: Individual Medley



Left to right: Rutkowski, Milde, Hampson, Finley, Ennis, Kuehn, Lynott, McBeth, Jones, Imhoff, Stanton, Murphy-Coach.

The 1970-71 edition of the Loyola swimming team started out with one of the largest turnouts in the last four years. However, as practice sessions grew longer and more demanding, several freshmen found that they could not keep up with the pace and quietly turned in their tank suits. Also lack of interest by several potential swimmers has not helped the team any. In spite of this, six gutsy freshmen were able to keep up with the pace and made the outlook more optimistic than at first thought.



Chuck Shelsby
Senior
118 Pounds
Co-captain

So once again the team will remain a small spirited group with a lot of individual talent, but lacking in depth and adequate coaching.

This year the Seadogs will be captain by Rusty Kuehn and Frank Morris. These two, along with diver Mark Zelenka make up the senior members of the squad. Kuehn, a proficient backstroke and freestyler, holds the school record in the 100 yard free, and 100 and 200 backstroke. He is a member of two record-holding relays. Morris, a hard working freestyler, who can compete in both sprints and distance events, has spirit which is inspirational to all.

Juniors Blake Hampson and Gene Matysek also hold school records. Hampson's versatility is shown by his records in the 200 and 400 individual Medley. He is also a member of a two record relays. His main stroke to breaststroke; but he does swim freestyle at times. Matysek, who is strictly a distance freestyler, holds the school record in the grueling 100 yard freestyle.

Sophomore returnees are Steve Ennis, Andy Finley, and Bud Jones, Ennis, mainly a freestyler, can compete in the 50, 100, or 200 yard freestyle, and is frequently seen on relay teams. Finley, like Ennis, can also compete in the freestyle sprints, and can swim the butterfly. Breaststroker Bud Jones, who was hampered by injuries last year, is looking for a strong comeback this year.

This year's spirited freshmen are composed of Butterflyer-Kevin Lynott, Breaststroker Pete Stanton, Freestylers Milde, John Mc

This year's spirited freshmen are composed of Butterflyer-Kevin Lynott, Breaststroker Pete Stanton, Freestylers Mike Milde, John McBeth, and Don Rutkowski. John Imhoff is the team's freshman diver.

Coach Tom Murphy, in his sixth year as coach for the Seadogs, is once again optimistic about the team's outlook this year. He is still looking for a team manager. Support the Seadogs by coming to all home meets.

MORE



Bud Jones
Sophomore
Best Stroke: Breaststroke



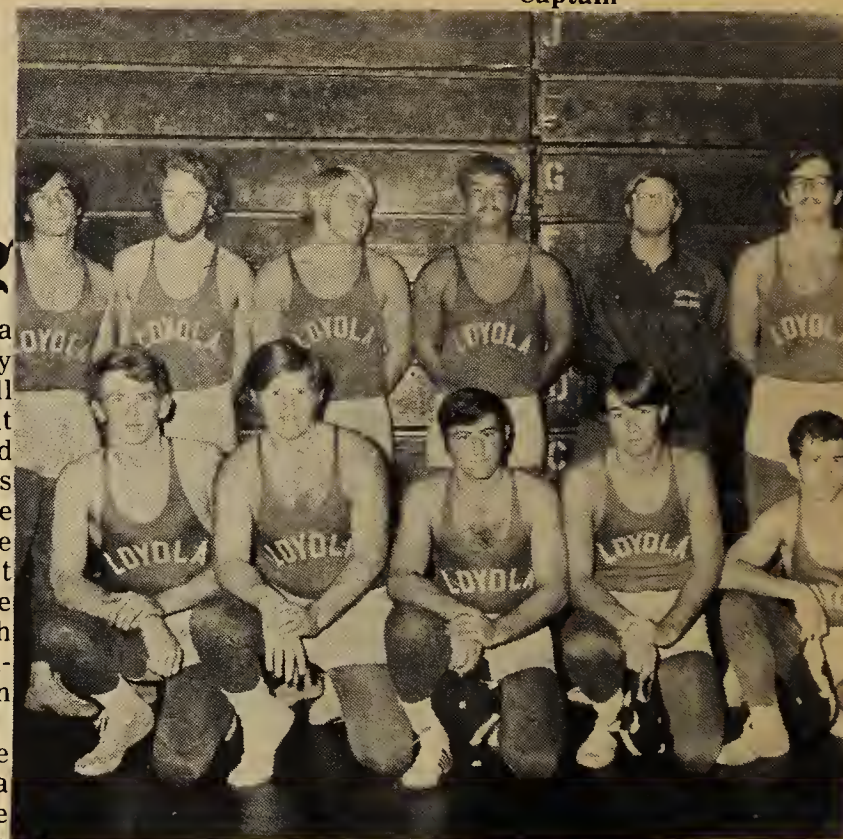
Rusty Kuehn
Senior
Best stroke: Backstroke
Captain

Wrestling-Swimming

The success or failure of the 134-Andy Amasia-Comeing off a 1970-71 Loyola College 9-2 record last year, Andy wrestling team hinges on should be a contender all several important yet unknown season for his division title. At factors. Primarily, the team 134, Andy will have to contend must remain free of injuries if with Western Maryland's they hope to do substantially tough Gary Scholl. 142- Mike better than last season's Clisham-A transfer from the record of two victories against Coast Academy, his main asset nine losses. Forfeited in-is his great strength. He dividual matches due to in-compliments his power with juries were significant in excellent technique. Unseveral close defeats last year. fortunately, Mike, like Roden

This time around the team and Moore, will be ineligible consists of a well-balanced until the mini-mester. Pete lightweight attack and solid Summers-Pete, who is a heavyweights. However, it is rugged competitor, can make lacking one lightweight, either 142 but will most likely wrestle in the 118 or 126 pound class. in the upper weight classes to This shortage should begive the team greater depth. remedied in the second 150-Doug Campbell-Lacking semester when sophomore some of his sharpness due to a Frank Roden becomes eligible. year of inactivity, Doug is Another addition in the second working hard to regain his semester will be powerful form. He possess great drive heavy weight Jim Moore, who and an exceptional desire to combined with Roden could excel and will be a big factor in improve the team considerably the opening match with Hopkins. 160-Bill DeSautels-

For now, the Hounds will Bill joined the team midway open with the following line-through last season and, up: 118 (or 126)-Chuck Shelsby, although competing in the co-captain. Though requiring most populated weight class, two years to mature as a performed quite well. John college wrestler, last year Soltysiak-Although lacking the Chuck went on to take the experience that makes a good Mason-Dixon 118 pound class wrestler, John should prove championship.



Front row-Cambell, Dyer, Amasia, Soljiak, Shelsby Back row - Ballarato, Summers, Herlihy, Gaar, Henderson, Schisler Not pictured - Clishom, Desaultalis

this year to be an asset to the team. 167-Mike Herlihy-Mike is the big question mark on the team. He has the power and moves to be a consistent winner but seems to lack the desire needed in an individual-oriented sport. Bill Dyer-Bill started wrestling just last year and, with that one year of experience, his efforts should begin to bear fruit this season.

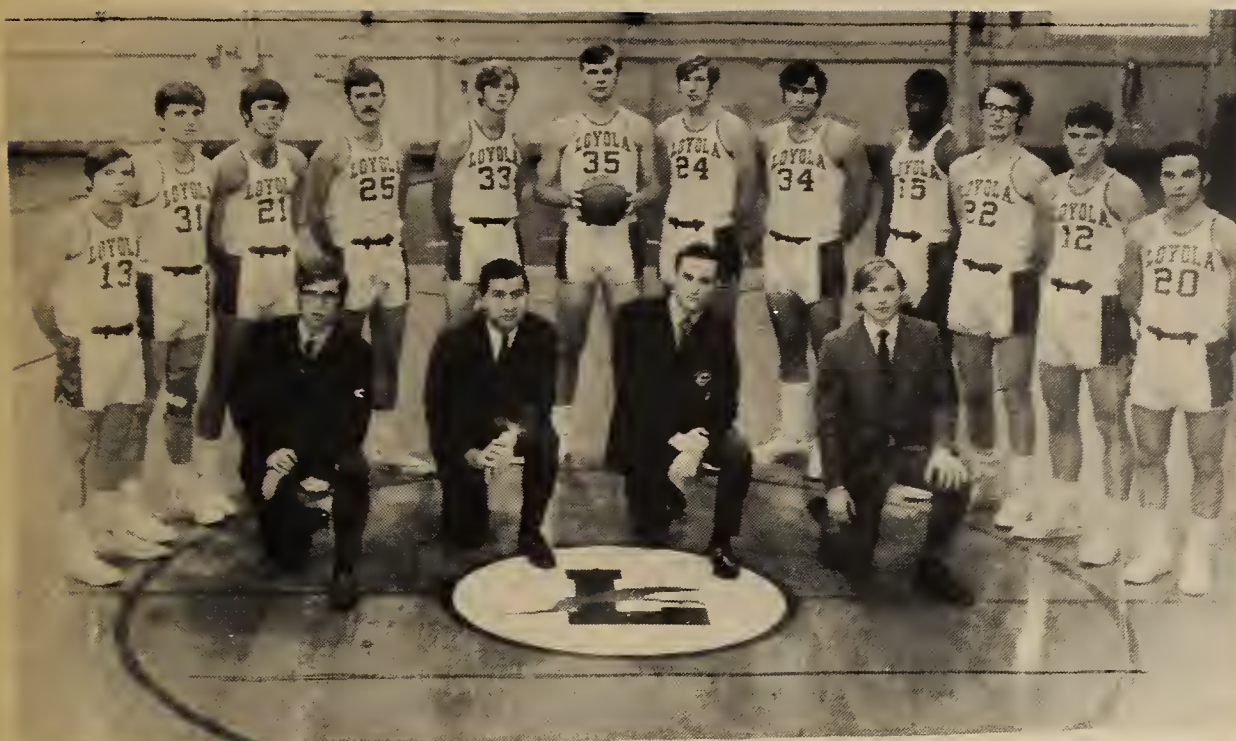
177-Bill Henderson-Bill is a freshman and as with all first-year men it is difficult to say how he will perform in collegiate wrestling. 191-Rich Gaar, co-captain. If Rich stays healthy, he should improve upon his 3-1 record and second-place finish in the Mason-Dixon finals. Heavyweight-Mike Shisler-This is Mike's initial attempt at collegiate wrestling and he must overcome his inexperience with hard work and desire.

WIN!



Rich Gaar
Senior
191 Pounds
Co-captain

Date	Opponent	Place	Time
Sat., Dec. 5	Morgan State Wrestling Tournament	H	8:00
Wed., Dec. 9	Johns Hopkins University	A	7:00
Wed., Jan. 6	Washington College	H	2:30
Sat., Jan. 9	University of Baltimore	A	1:30
Sat., Jan. 20	Morgan State College	A	1:30
Sat., Jan. 23	Calhoun College	A	2:00
Tues., Jan. 26	Western Maryland College	H	7:00
Sat., Jan. 30	American University	A	1:30
Thurs., Feb. 4	Catholic University	H	7:30
Fri., Feb. 12	Washington & Lee University	A	8:00
Sat., Feb. 13	Hampden-Sydney College	A	2:00
Wed., Feb. 17	Towson State College	H	7:30

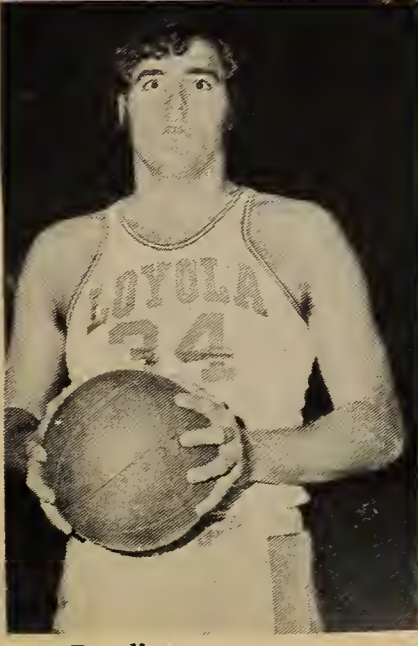


Left to Right: McCabe, Kaiser, Connor, Betz, Walters, Krawczyk, O'Hara, Rendine, Butler, Gaare, Gwiazdowski, Turchi. Kneeling: Salvatore, Coach Doherty, Behrendt, Johnson.



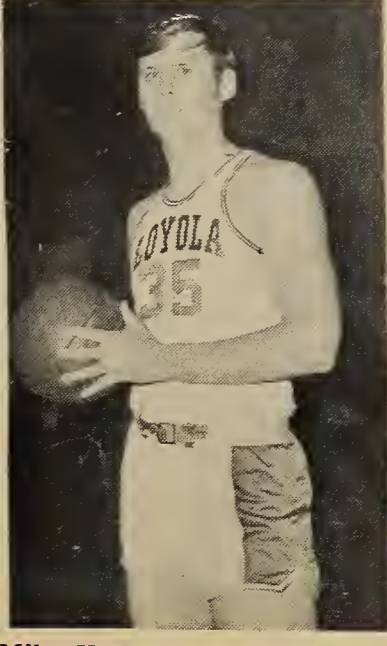
Ray Turchi
Guard,
5'9"

"We are much quicker than last year. This year there is more emphasis on teamwork. We should be stronger defensively because of the added speed in our forecourt. If we hustle and cut down on mental mistakes we will surprise some major independents on our schedule."



Dan Rendine
Forward
6'4"

"Our main problem will be rebounding. We will have to be aggressive off the boards to minimize Fenzel's departure. I feel Ray can pick up the slack in the backcourt due to Blaney's graduation. We're alot faster and defensively tougher up front. I definitely feel we can win the conference if we play defense."



Mike Krawczyk
Center
6'8"

2nd Team All Mason-Dixon 1969
Honorable Mention 1970; 14.3ppg.

"We should be a much improved team this year. This season's team will rely on quickness, defense, and cohesion. At the present time we seem to be ahead of last year's pace."



Rick Betz
Forward
6'3 1/2"

"We shall see what we shall see. It's pretty difficult to make predictions on the upcoming season. To reiterate my initial statement would be redundant. Practice is starting in two minutes so I have to run."



Bob O'Hara
Forward
6'6"

"Right now the starting five looks solid. The back-up players must work hard so that when Nap substitutes he can do so with confidence. I feel Roanoke and Balt. U. will be our stiffest competition in league play."



Ed Butler
Forward
6'4 1/2"

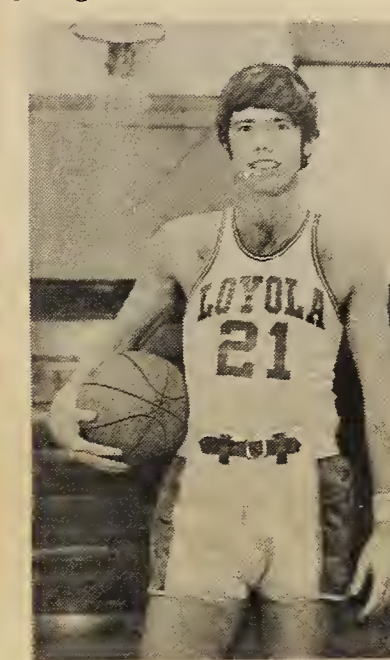
"Overall I feel that this year's squad is more defense concious than last year's team. The addition of freshman Gene Gwiazdowski will give us depth in the backcourt. With the improvement of Connor and Krawczyk I see us bettering last season's record. This year

we'll come home from the tournament with the championship."



Jim McCabe
Guard
5'7"

"I see our team as being spoilers. It's awful tough to make up for the loss of Jim Blaney and Billy Fenzel, but I think we are going to be a hell of alot better than people are giving us credit for."



Bob Connor, Capt.
Guard
6'3"

2nd Team All Mason-Dixon 1970

All Mason-Dixon Tourney 1970 17.3 ppg. 919 pts. in 3 yrs.

"I think this year's team is going to be the best team I've ever played for at Loyola. It will be the biggest and also the fastest team. Everyone can handle the ball well which will help our fast-break and our overall offense. However, we still need a lot of work on defense."

Season pass books for all home basketball games are now available at the athletic dept. office. These pass books are FREE!! All that is required to obtain home game passes is a Loyola I.D. The Hounds open at home Sat. Dec. 1 at 8:15 p.m. hosting the Monarchs of Kings College.

**Pick Up Your
Pass Book**

and; Come To The Game, and Scream Like

VARSITY BASKETBALL

Date	Opponent	Place	Time
Tues., Dec. 1	Seton Hall University	A	8:15
Wed., Dec. 5	Kings College	H	8:15
Wed., Dec. 9	American University	A	8:30
Sat., Dec. 12	Saint Rosemary University	A	8:30
Thurs., Jan. 7	Washington College	A	8:00
Mon., Jan. 9	Mount Saint Mary's College	H	8:00
Tues., Jan. 12	Scranton University	A	8:15
Fri., Jan. 15	Bryant College	H	8:15
Fri., Jan. 20	Saint Peter's College	H	8:15
Sat., Jan. 23	Johns Hopkins University	A	8:30
Mon., Jan. 25	Georgetown University	A	8:30
Wed., Jan. 27	University of Maryland (Civic Center)	A	
Thurs., Jan. 28	Johns Hopkins University	H	8:15
Sat., Jan. 30	UMBC	H	8:15
Wed., Feb. 3	Western Maryland College	H	8:15
Sat., Feb. 6	Towson State College	H	8:15
Tues., Feb. 9	Georgetown University	H	8:15
Fri., Feb. 12	Washington & Lee University	A	8:00
Sat., Feb. 13	Hampden-Sydney College	A	8:30
Wed., Feb. 17	University of Baltimore	A	8:30
Sat., Feb. 20	Mount Saint Mary's College	A	8:00
Wed., Feb. 24	Randolph-Macon College	A	8:00
Sat., Feb. 27	Roanoke College	H	8:15
March 4 - 6	Mason-Dixon Tournament	Seton	

Coach: Edward C. Doherty
Captain: Robert Gaare
Managers: Michael Salvatore, Leo Behrendt, Harold Johnson

The Greyhound Interview with Nap

Greyhound: What are your expectations for the 1970-71 edition of the Loyola Greyhounds?

Nap: "We are expecting good things this year because we were runners-up in both our division and in the play-offs last year and we feel that we do have the material and if everybody jells that we do have an opportunity to go all the way and win the (Mason-Dixon) conference."

Greyhound: Which teams in the Mason-Dixon would you rate as the toughest?

Nap: "The toughest teams in the Mason-Dixon this year will definitely be Roanoke, who was the tournament champion last year. They will have (Frankie) Allen returning, who was by far the most effective player in the Mason-Dixon last year. Besides that, they have a boy who came on strong at the end of last year by the name of Johnson. They have four out of their starting five returning. They have a couple of junior-college transfers which will make them effective or even more effective than they were last year. In our own division, I feel that Mt. St. Mary's has been the perennial champ and that they will also field a good team this year. A lot depends upon who they have on the inside. They definitely will be hurt by the loss of Sutor and Riley, but they do have an outstanding transfer student by the name of Tony Kim who played at Virginia and had a couple of outstanding games against South Carolina and North Carolina. Also, in our own area, Baltimore University with Bunny Wilson will be tough because he is probably by far the most exciting player in the conference. I think they will have to find replacements for Jim Vogtman and Earl Trusdale however."

Greyhound: Why does Loyola schedule teams of the caliber of the University of Maryland and St. Bonaventure?

Nap: "This year we're playing the University of Maryland and St. Bonaventure. We have played Seton Hall, St. Peter's, and Georgetown for a period of years. So, its going to be with

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those teams, by those teams I mean St. Peter's, Georgetown and Seton Hall, according to how much talent they'll have in a particular year. Sometimes they have exceptional talent, which St. Peter's has had recently. Georgetown last year was in the N.I.T. and will have most of their fellows back. We don't have too much to say on that because we have scheduled them over a period of years and we do play some of those schools in other sports besides."

Soccer

Loyola, priming for the Mason-Dixon playoffs, ran its unbeaten skein to five, downing Towson State and Catholic University. Most prominent in these victories was the outstanding play of the Hound defense, led by the stellar goalkeeping of Jerry Geraghty. However, the most encouraging aspect of these two games was the offensive show put on by Butch Wittman (four goals in the two matches). Wittman has shown he has come back from his severe knee injury. The Hounds must now defeat Towson State on the 20th (a 10:30 a.m. match at B. U.'s Rodgers Avenue field) to gain the finals. If they reach this goal, they take on the winner of the B. U.-Mount St. Mary's match (1:00 p.m., Nov. 21 at Loyola).

Clinching second place for the third consecutive year, Loyola's soccer team downed Towson State, 2-0. The victory marked the seventh shutout of the season for the Hounds.

Momentary breakdowns in Loyola's passing resulted in a scoreless first half. As in past games, the Greyhound linemen outshot their opponents but couldn't find the scoring range. They seemed somewhat confused and disorganized in the opening periods due probably to Towson's rugged style of play.

Making adjustments for the second half, Loyola took charge of the game and began passing effectively. Midway through the third period, Butch Wittman took Tom Peralla's pass through the middle and banged it home for the first Hound score. The goal also signaled Wittman's return to full capacity after suffering knee trouble for most of the season.

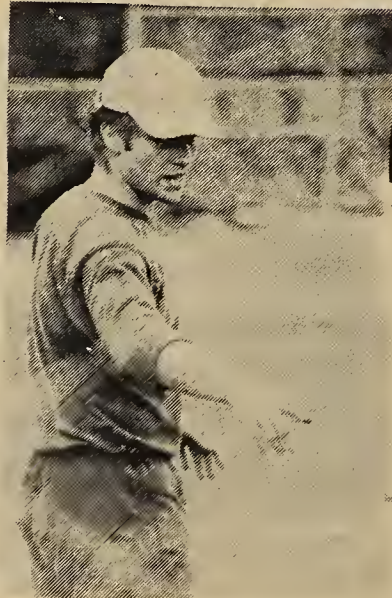
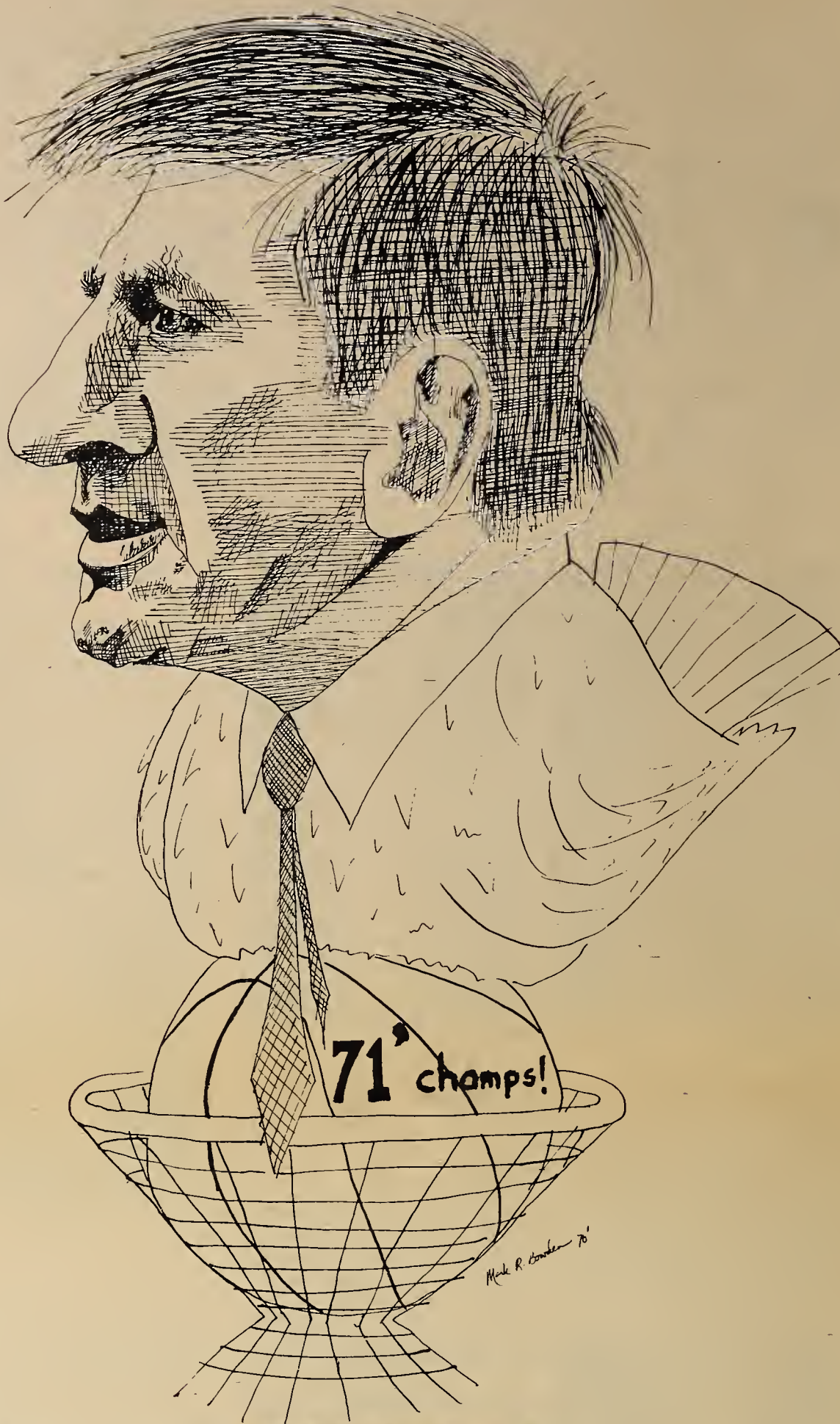
Several minutes into the fourth quarter, Ty Smith completed the game's scoring. Smith took a long lead pass from Dennis Witt and rifled a shot past the Towson goalie.

Led by Butch Wittman's three goals, the Hounds ended their regular season last Saturday with a 5-1 triumph over Catholic University. The victory allowed the team to complete the season with a 10-1 record.

Ty Smith opened the scoring with a shot from the left side after Denny Wit shoved the ball between two would-be defenders. Wittman tallied his first goal when Tom Peralla gave him a perfect pass up the middle. A few minutes later C.U. erased any chance of an eighth seasonal shutout when

they scored on a broken play late in the second period.

Loyola's offense also dominated the second half, consistently containing C.U. in their half of the field. Several minutes elapsed before Denny Wit headed a Jim Loftus cornerkick into the net for the third Greyhound score. At this point, Wittman took charge of the offense. Playing only for several minutes at a time, Butch managed to score twice, assisted once by Ty Smith and once by Denny Wit. Wittman opened and closed the season with "hat tricks" to finish the year with seven goals. Smith and Wit led the attack with nine goals apiece.



GOOD LUCK HOUNDS

Thursday, November 12

Thursday's games were postponed due to rain.

Team Standings

The Team	4	0	0	77	20
Mom's Gang	4	1	0	71	19
Mother Smucker's	2	1	1	12	32
Boys in the Band	3	2	0	42	48
Pox	3	2	0	63	25
Imps	2	2	1	19	12
Untouchables	2	2	2	21	19
Nads	1	3	0	7	31
Orcs	0	5	0	15	62
Stevens	0	2	0	0	59

Intramurals

Tuesday, November 10

Untouchables-6, Mom's Gang-0

In a major upset, the Untouchables broke the four game winning streak of the Mom's Gang by eking out a 6 to 0 victory, decided in the final minute of the game.

The action was fierce in the first half as both quarterbacks were intercepted twice. Despite the two turnovers Bob Seabolt was able to maneuver his Gang inside the Untouchables' ten-yard line. The tough Untouchable defense held and the half ended with no score.

The second half was also dominated by turnovers as five more interceptions were tossed. The spirited action was highlighted by a short-lived mix-up between Lancaster and Cohill. The Untouchables, aided by three interceptions dominated the play in the second half. The Mom's Gang defense turned back numerous scoring attempts before finally relinquishing in the last minute of the game. A McGranes interception brought the Untouchables into good field position as he ran the ball inside the Gang 10 yard line. Two plays later, after a hand-off from quarterback Zgorski, John Schissler scored on a seven-yard dash over right end. For a moment Mom's Gang seemed to have new life as a Seabolt to Jeff Doerr bomb brought the ball all the way to the five yard line. Time proved the decisive factor as the Gang failed on their final scoring attempts.

Pox 12, Orcs -0

In a game marred by errors, Pox outlasted the Orcs 12 to 0. An astonishing total of seven interceptions gave both teams a number of scoring opportunities. Pox jumped out to a first half lead as Dave Wolf passed to Mike Koontz for the tally. The score had been set up earlier by a Wolf interception of an errant Sgambati aerial. The Orcs battled back to the Pox one-foot line only to have their hopes stifled by a Kevin Kavanagh interception. Later in the period the Orc's Jeff Coleman intercepted a pass, only to watch Pox' Fagan do the same thing two plays later.

The second half was as unbelievable as the first. The fans were going bananas as the two teams peeled off one interception after another (Note: the co-editors' of this page refuse to take responsibility for the foregoing sentence). After a Dukes theft of a Pox toss, the Orcs moved into scoring position on Sgambati's passing. Pox rose to the occasion and held on downs. The Pox wrapped up the victory on the final play of the game as Dave Wolf raced 60 yards for the score.

Intramurals

Continued Next Column